



# Webinar Registration Form

## Preparing Students With Disabilities For The Workforce

Thursday, March 5 ~ 3:00-4:30pm (Eastern)

Once the live date has passed, this training will be available on demand.

## Overview

As administrators, it is vital in the transition process to provide students with adequate advising to better focus their career goals toward graduation. Part of the advising process is to provide students with information related to various majors if undecided. It is essential to help students choose a major that they can be successful so they can stay on track to graduate. Providing information on how to access various resources on campus, such as tutoring, resume writing, interviewing skills, and job searches are also vital to student success.

Our focus as administrators should be on improving and developing policies that target this population to help them be ready for the workforce. Preparation can include teaching students self-advocacy and having early interventions before graduation to help students from freshman year for the workforce. Students with disabilities may have unique challenges when job-seeking, such as accommodations, medical needs, and hidden disabilities. Many students with disabilities are relying not just on student loans and grants, but also government assistance. Therefore, teaching students how to move away from government assistance and into a career provides them with the ability to be self-sufficient. As providers at the post-secondary level, we must also provide resources to pursue additional degrees to have a better opportunity in the workforce.

### Objectives:

- Examine the challenges students with disabilities encounter when transitioning from college to the workforce
- Provide students with access to necessary resources (i.e., academic advising, tutoring, career counseling, and accommodations)
- Collaboration with other departments to provide students with disabilities an equal opportunity for success
- Examine program evaluation and development
- Understanding disability and workforce success
- Learn how academic accommodations and workplace accommodations differ and how to teach students self-advocacy skills
- Provide students with access to resources that offer career options that provide them with the best opportunity for success in the workforce

## Who Should Attend?

- Administration
- Enrollment Management
- Faculty
- Human Resources
- Admissions and Recruitment
- Academic Advising and Retention
- Student Services/Affairs
- Career Services
- Student Financial Assistance
- Any educator interested in learning more about preparing college students with disabilities for post-graduation students with Autism



## Supporting Students With Autism: Teaching Strategies, Accommodations Requests & Parental Involvement

Tuesday, October 15 ~ 3:00-4:15pm (Eastern)

### Speaker(s)

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*"It is important to focus on a student's abilities, not their disabilities."*

**Matt Davis** is a native of Bowling Green, KY. He has been with the Student Accessibility Resource Center at Western Kentucky University (WKU) since August, 2001. He has been Assistant Director since 2016. He has extensive experience working with students with disabilities. He is a graduate with both a Bachelor's and Master's Degrees in Social work from WKU and has been accepted For Fall 2019 in the Doctoral program in Educational Leadership at WKU. He currently serves on the Kentucky Statewide Vocational Rehabilitation Council. He also served on the KATS (Kentucky Assistive Technology Service) Advisory Network for the state of Kentucky. He is Past-President of the Kentucky Association of Higher Education and Disability. He am also the Past-President of the National Wheelcats (NW). The NW are a nonprofit 501(c)(3) organization whose mission is to provide access to exercise/adaptive sports programs for individuals/groups in the Kentucky/Tennessee region. He is also on the LifeSkills, Inc. Board of Directors. LS is a provider of mental health/substance abuse services in 10 county region in Kentucky. Matt is also on the Western Kentucky University ADA Advisory Committee as well as adjunct faculty in the Department of Social Work at WKU. He is an adult with Spina Bifida and participates in a variety of adaptive sports. He has presented both regionally and nationally on the topic of ADA compliance, college transition, sexual health and disability, and other various disability related topics.

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### Newsletter



Supporting Students With Autism: Teaching Strategies, Accommodations  
Requests & Parental Involvement  
Tuesday, October 15 ~ 3:00-4:15pm (Eastern)

## Registration Information .....

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

## Payment Method .....

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one)    Credit Card    Check    Purchase Order (if applicable) P.O.#: \_\_\_\_\_  
(If you select PO as your payment method, a PO number is required.)

### Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

## Packages & Pricing

### Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)  
\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)  
\$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



# Supporting Students With Autism: Teaching Strategies, Accommodations Requests & Parental Involvement

Tuesday, October 15 ~ 3:00-4:15pm (Eastern)

## Login Directions .....

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

## Site Connections .....

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited price.

## Recording Information .....

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

**Recording Benefits:**

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

## Technical Details .....

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

## What equipment is required? .....

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

## Cancellation Policy .....

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

## Satisfaction Guaranteed .....

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email [support@ieinfo.org](mailto:support@ieinfo.org) or call 303.955.0415.